

○ MUSIC  city COUNSELOR

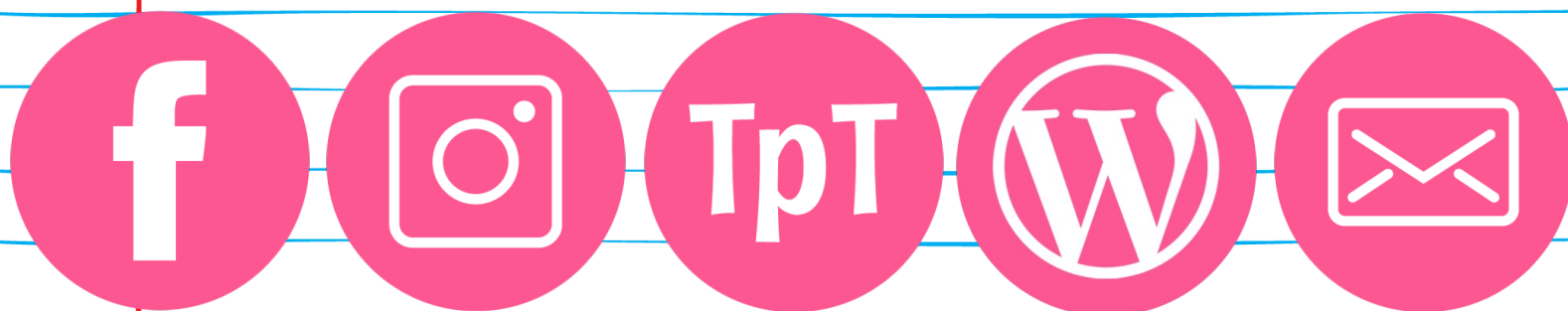
THANK YOU FOR YOUR
PURCHASE!



Hey y'all, Laura here! I so appreciate when you please take a moment to leave a review on my resources on my TpT Store. Thanks for your support! Enjoy the resource!

♥ *laura oathout*

LET'S CONNECT!



For helpful ideas, engaging resources, and freebies, please check out my **website** and **membership**!

○ ♥ **WEBSITE:** www.musiccitycounselor.com

♥ **MEMBERSHIP:** www.counselorcollab.com

ASCA MINDSETS & BEHAVIORS:

Category 1: Mindset Standards

- M 1: Belief in development of whole self, including a healthy balance of mental, social-emotional, and physical well-being.
- M 2: Sense of acceptance, respect, support, and inclusion for self and others in the school environment.

Category 2: Behavior Standards

- B-SMS 1: Responsibility for self and actions.
- B-SMS 2: Demonstrate self-discipline and self-control.
- B-SS 2: Positive, respectful and supportive relationships with students who are similar to and different from them
- B-SS 4: Empathy
- B-SS 6: Effective collaboration and cooperation skills.
- B-SS 8: Advocacy skills for self and others and ability to assert self, when necessary.
- B-SS 9: Demonstrate social maturity and behaviors appropriate to the situation and environment.

DIRECTIONS PAGE 1:

This lesson will take approximately 45 minutes to complete. It was designed for use with 1st – 4th grade girls and can be used in large group, small group, or with individual students.

Materials Needed:

- Printed materials
- Scissors
- Crayons or markers
- Pencils
- Glue sticks
- Stapler

Recommended Sequence:

1. Review the PowerPoint or digital for Google Slides™ presentation.
2. Review the instructional posters.
3. Play the Drama Queen Choices vs. Kindness Queen Choices sorting game.
4. Make the Kindness Queen crowns.
5. Complete a worksheet of your choice.

Presentation:

Both a PowerPoint and digital for Google Slides™ presentation are included.

This presentation teaches students all about “girl drama” and relational aggression. First, students learn about Drama Queen Choices, Kindness Queen Choices, and the definition of an exclusive clique. Then, students learn about 13 different Drama Queen Choices and 13 different Kindness Queen choices that they can make instead. The presentation closes with 3 discussion questions. This is a great time to ask students to “turn and talk” with a partner, then share out their ideas with the class.

Posters:

2 beautiful posters are included that review Drama Queen Choices and Kindness Queen Choices.

DIRECTIONS PAGE 2:

Sorting Game:

Full color and black/white materials are included for you so please print the pages that best match your printing needs.

First, please print the **sorting mat and scenario cards**. Please cut out the scenario cards.

If you are using this activity with a large group of students, I recommend displaying it on a document camera/projector so the whole class can see it.

42 scenario cards are included. If playing with a large group, I like to have students take turns coming up to the front of the room, choosing a scenario card, and reading it to the class. I display their card on the document camera so everyone can see it. Then, the child places the card on the "Drama Queen Choices" side of the mat if the scenario shows a negative behavior, OR on the "Kindness Queen Choices" side if the scenario shows a positive behavior. I like to process each card with my students and talk through why it is a Drama Queen Choice or a Kindness Queen Choice. If it's a Drama Queen Choice, we discuss what the student could do better next time.

If playing with a small group or individual student, the activity can be played the same way, without the need for the document camera.

Kindness Queen Crowns Craft:

Full color and black/white Kindness Queen Crowns are included. Please give each student the page with the crown on it and a hat extender strip. Students can color the crown and the 4 ways to be a Kindness Queen with crayons or markers. Then, students can cut out the crown and hat extender strip. Students can glue the crown to the hat extender strip. The educator can help fit the crown to the students' heads and staple or tape them together. Please see the sample crown on the next page.

DIRECTIONS PAGE 3:

Worksheets & Coloring Pages

Assorted worksheets are included. Please choose those that best fit the needs and abilities of your students, and the amount of time that you have.

Questions, comments, or suggestions? Please contact me any time at laura@musiccitycounselor.com. I'm here to help! ☺

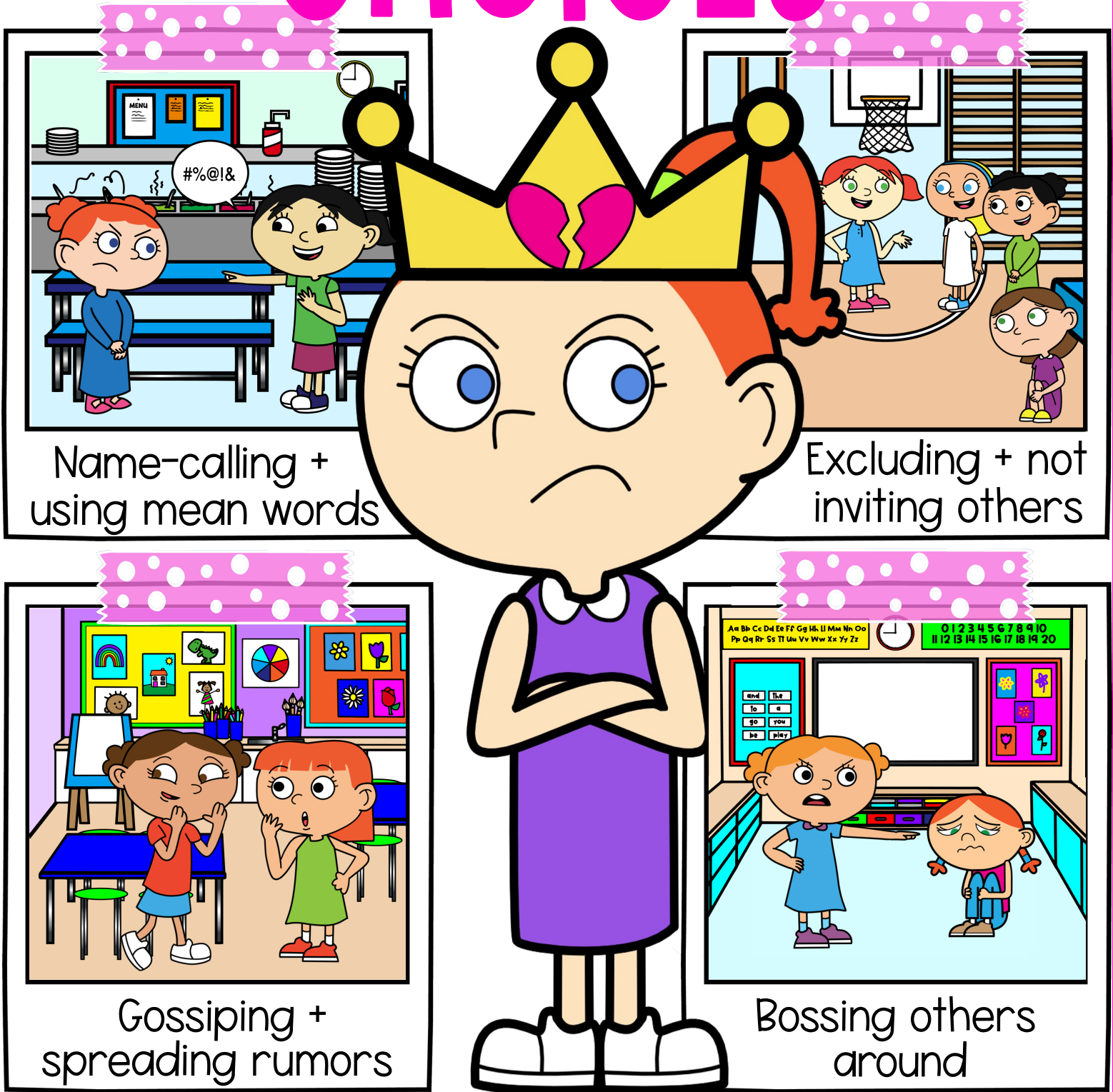
PS I SO appreciate when you **please take a moment to leave a review** on my resources on TpT. It earns you credits towards future purchases, helps other educators find quality resources, and helps my small business grow.

SAMPLE CROWN:



POSTERS

DRAMA QUEEN CHOICES



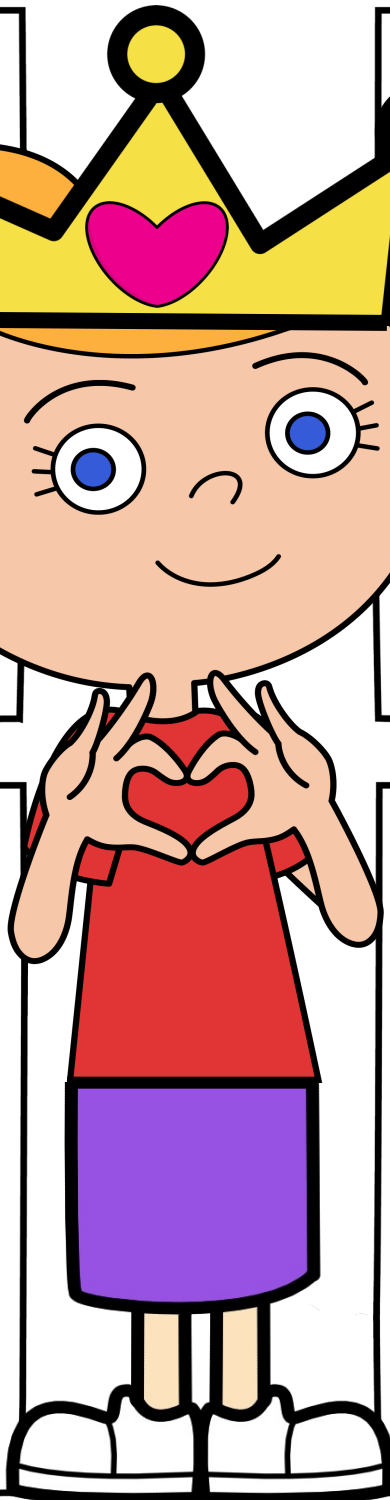
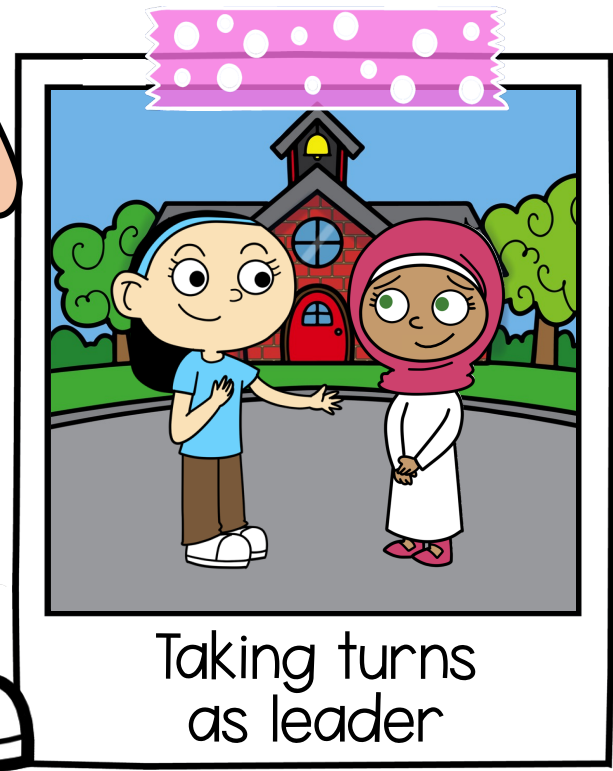
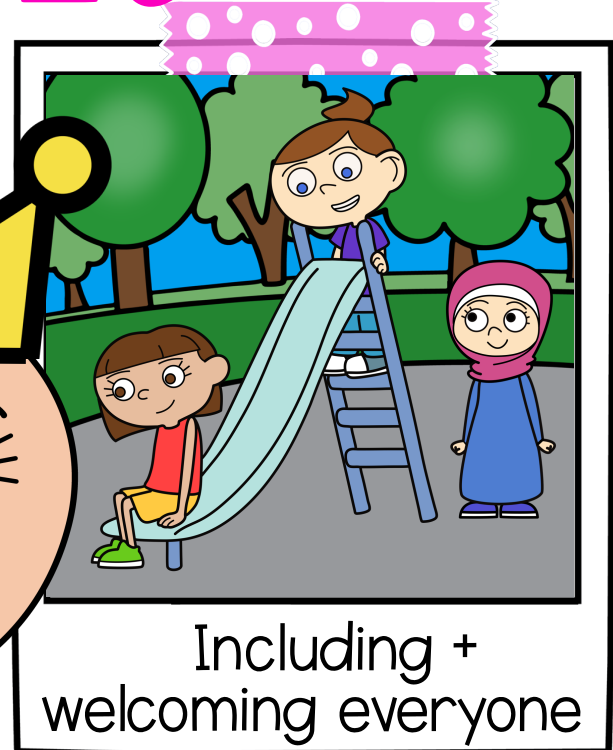
Name-calling +
using mean words

Excluding + not
inviting others

Gossiping +
spreading rumors

Bossing others
around

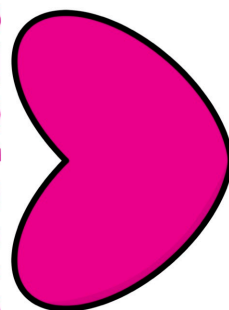
KINDNESS QUEEN CHOICES



SORTING

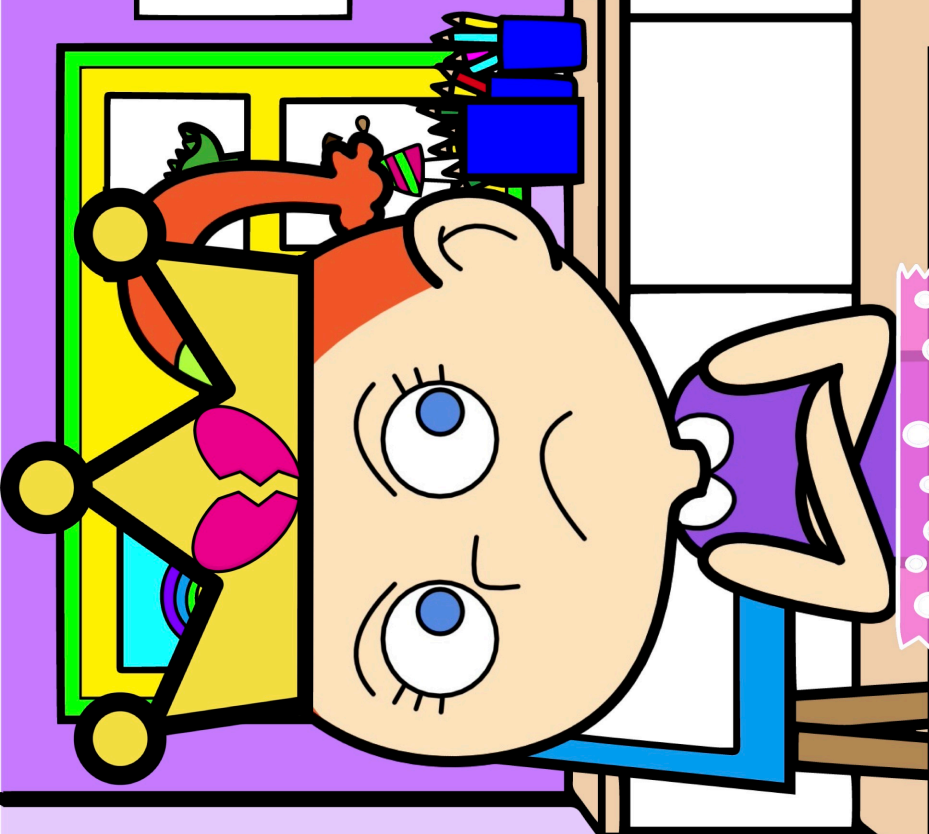
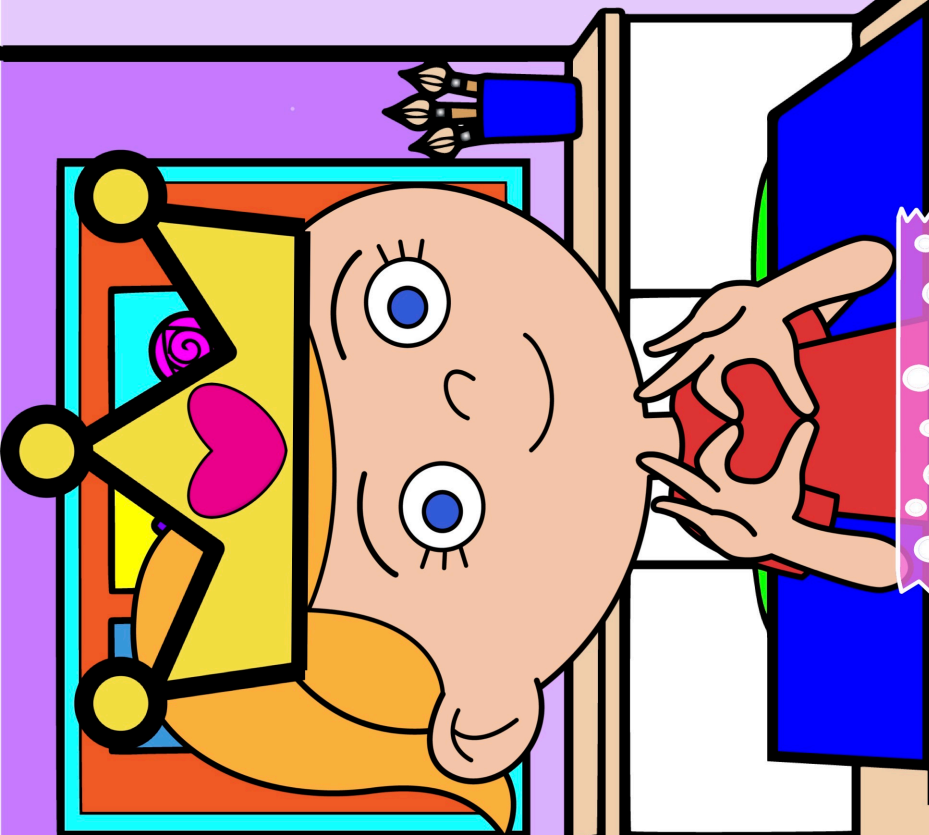
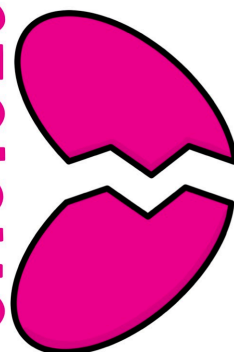
GAME

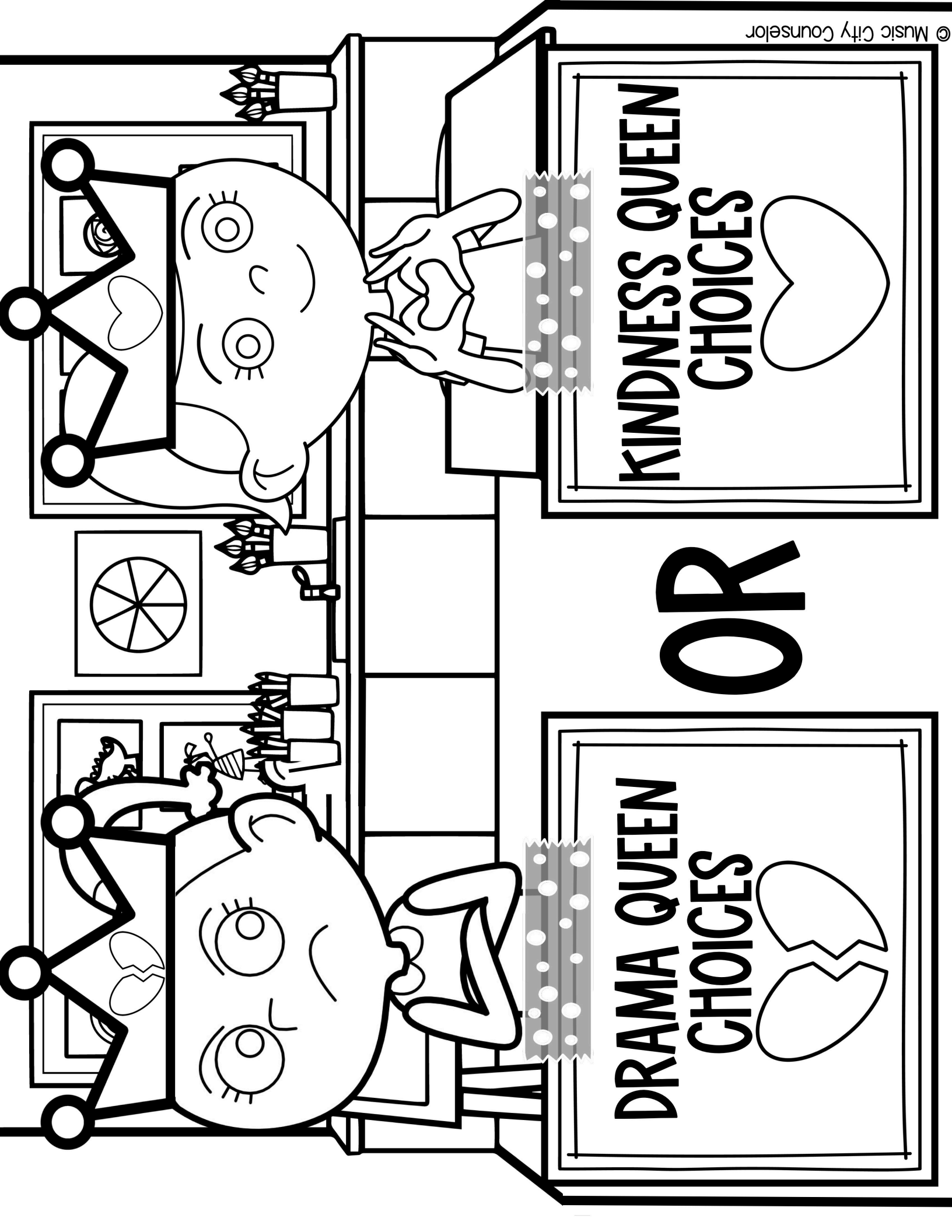
KINDNESS QUEEN
CHOICES



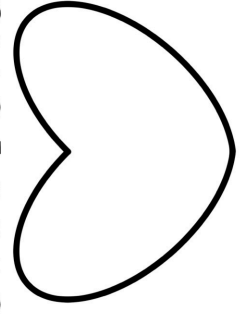
OR

DRAMA QUEEN
CHOICES



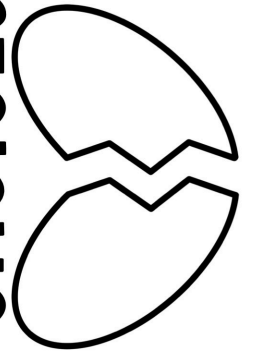


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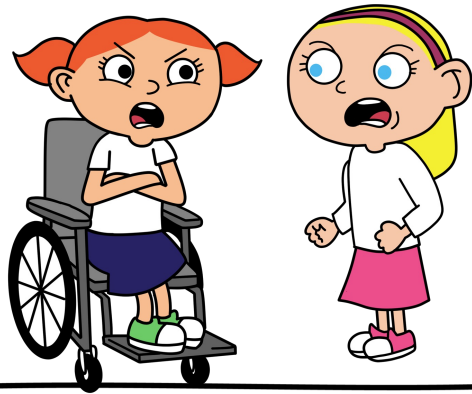


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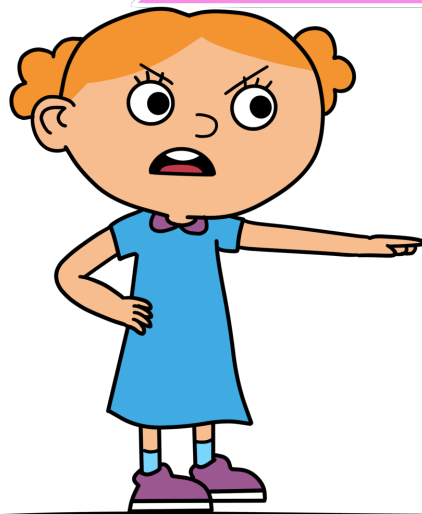


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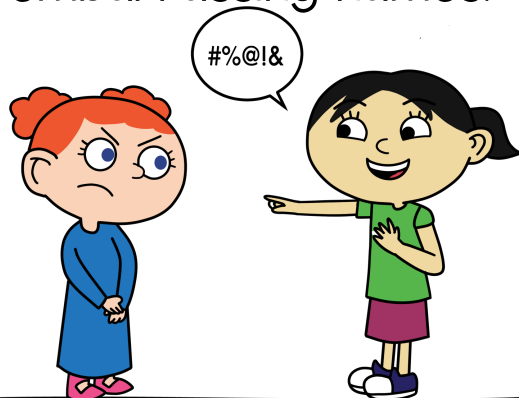
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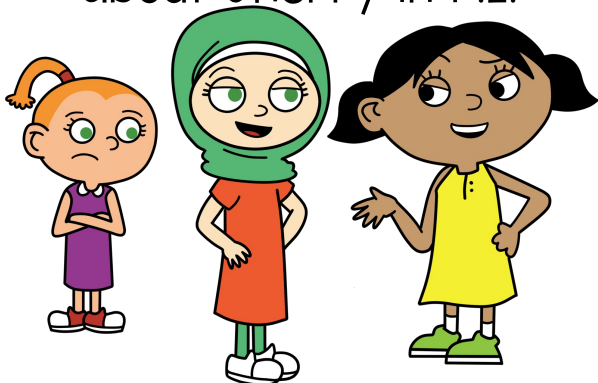
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Norma, Andrea, and Amanda
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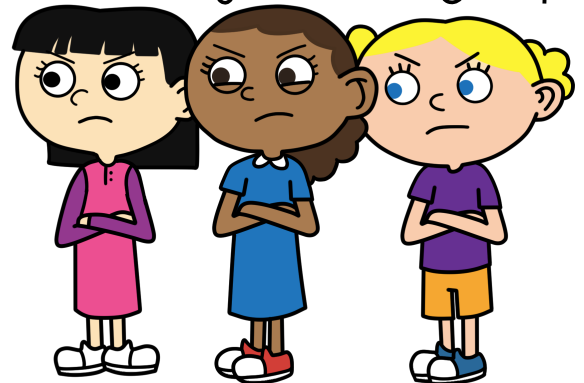
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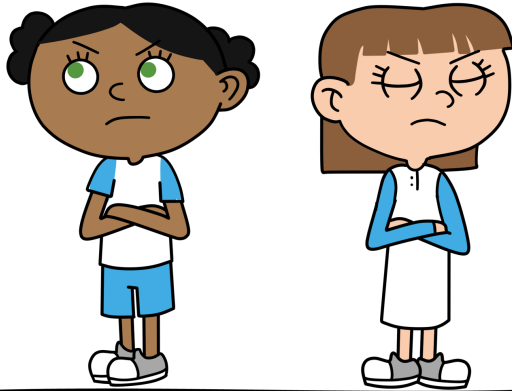
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Jess, Bee, and Dani wouldn't
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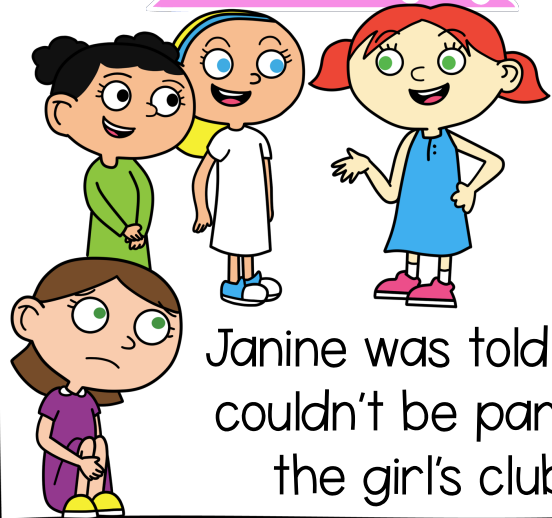
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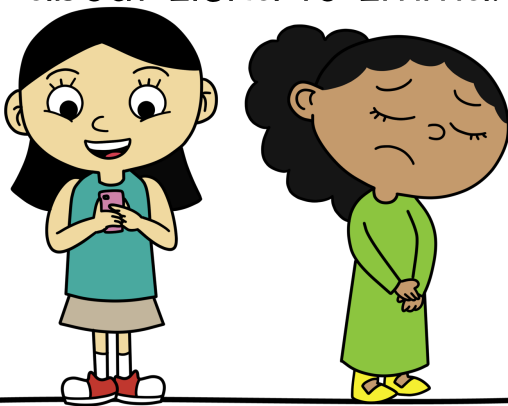
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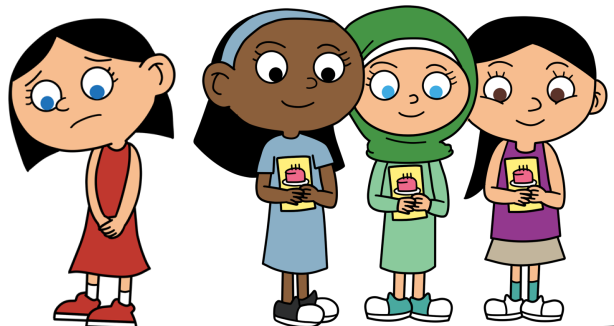
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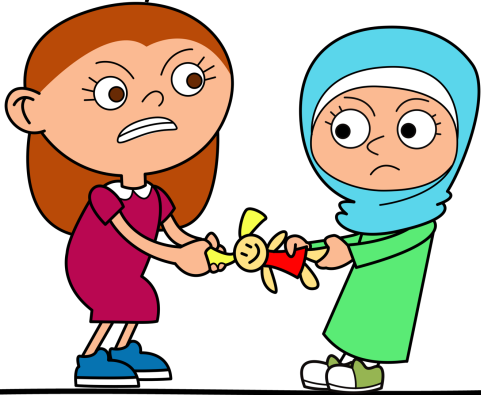
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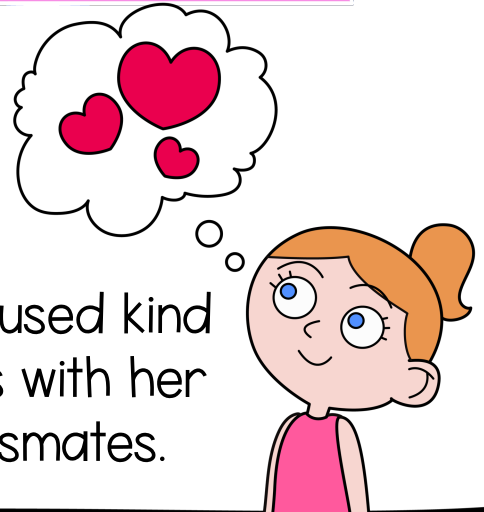
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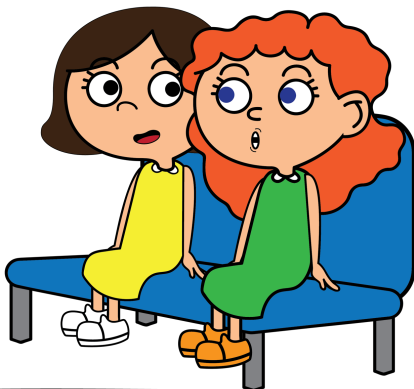
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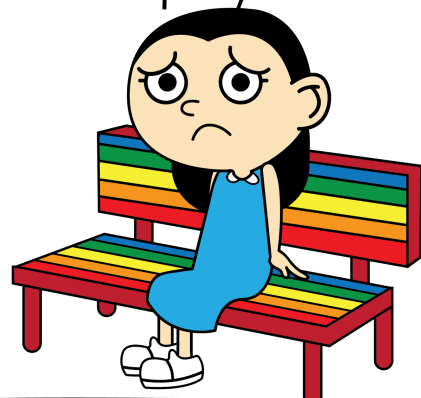
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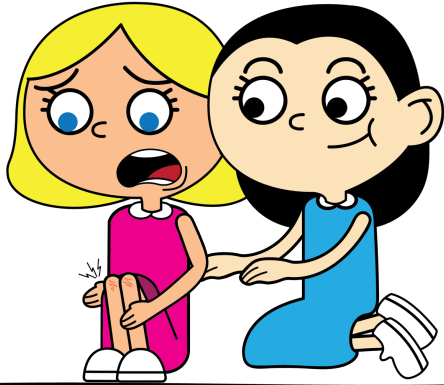
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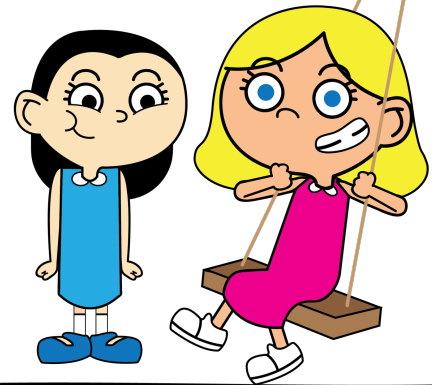
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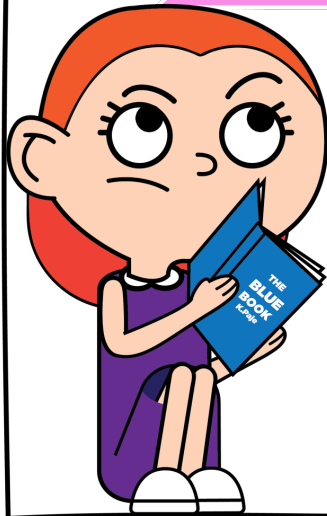


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Marcia let Stacey go first
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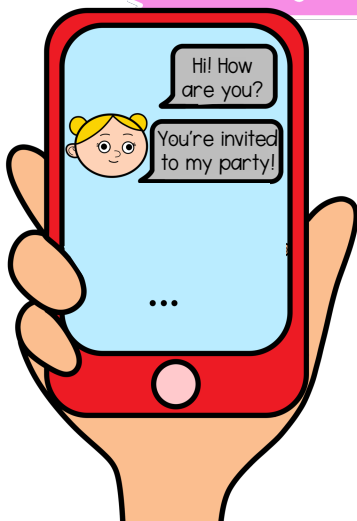
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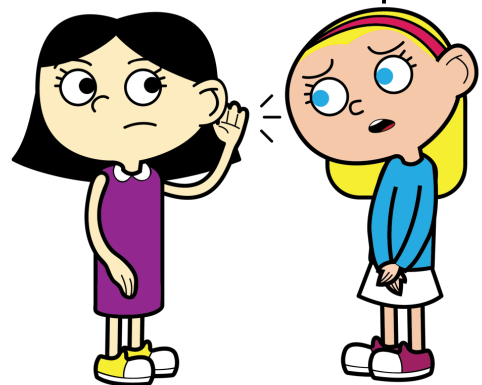
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Maureen
invited
Kelsey to
her party
by sending
a nice text
message.

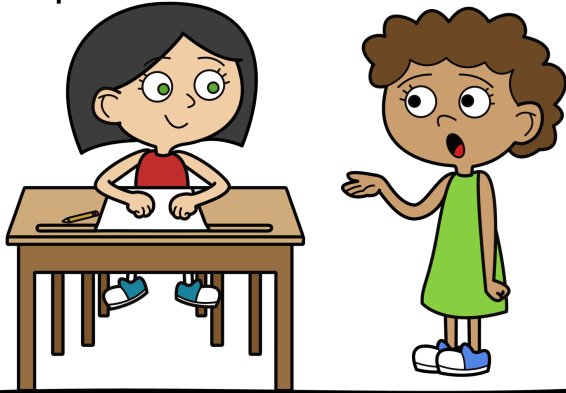
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Chen listened when April
told her about her problem.



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Hannah calmly talked out a problem with Harriet.



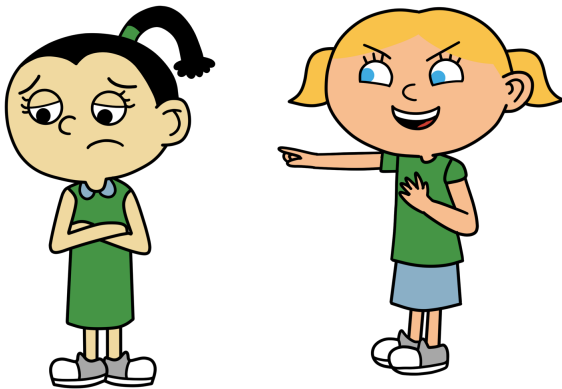
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Sally used an I-Statement to tell Skyler how she felt.



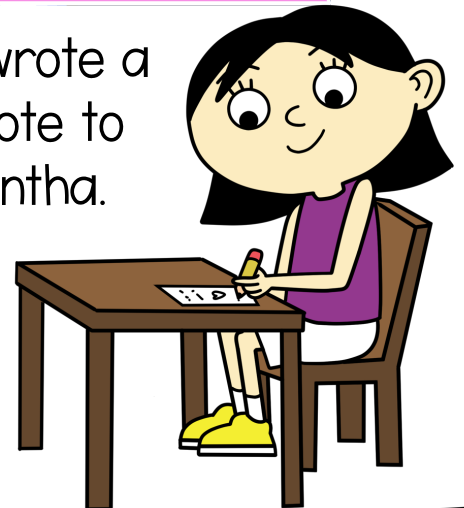
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Carlee teased Janene about her new haircut.



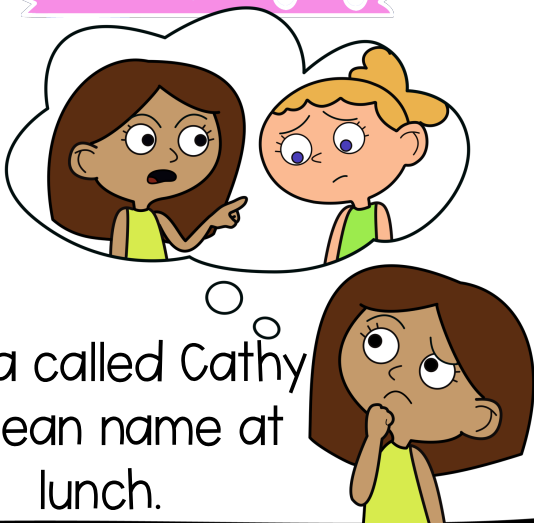
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Bailey wrote a kind note to Samantha.



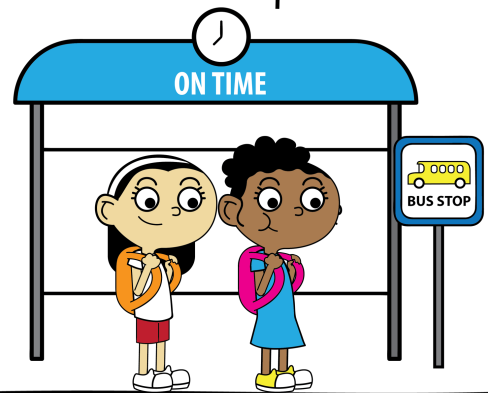
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Jakya called Cathy a mean name at lunch.

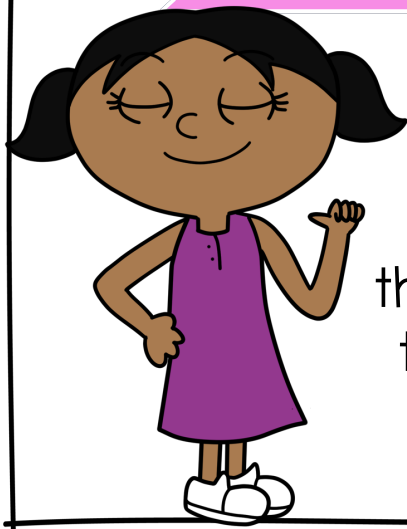


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Mindy asked Landry to wait at the bus stop with her.



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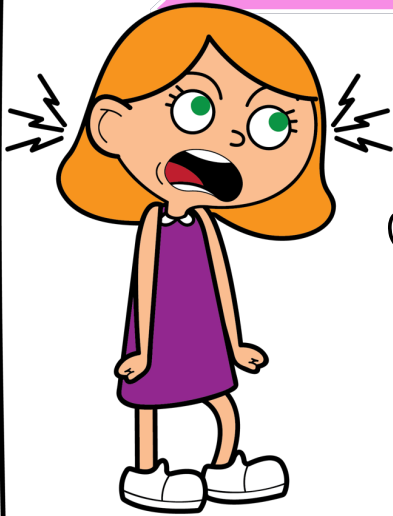
Courtney
kept
bragging
that she was
the best in
art class.

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Moriah posted an embarrassing
photo of Kim online.

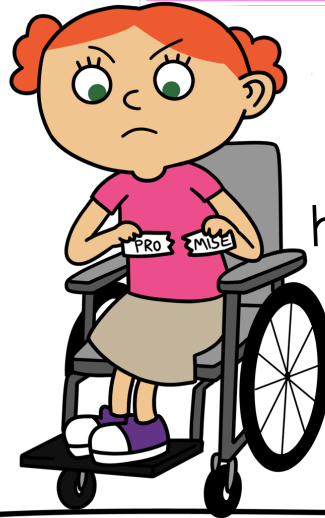


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Meghan
yelled at
Cora during
lunch in
front of
everyone.

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Shiloh broke
her promise to
Dee Dee.

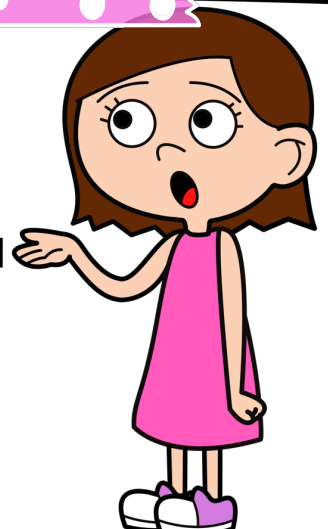
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Madison spread
rumors about
Debbie at
recess.

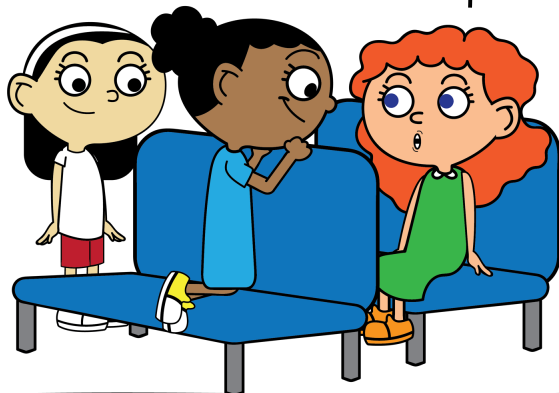
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Christina
asked Claudia
to play at
recess.



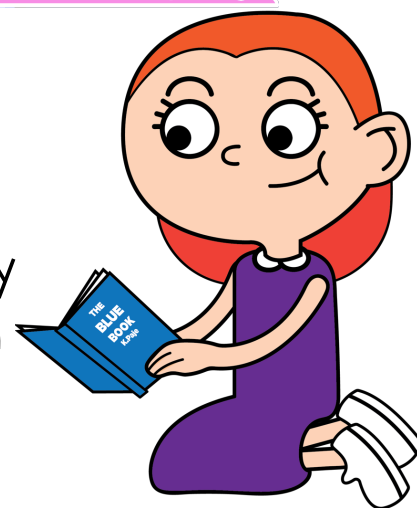
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Willow asked Charley and Clara to come to her party.



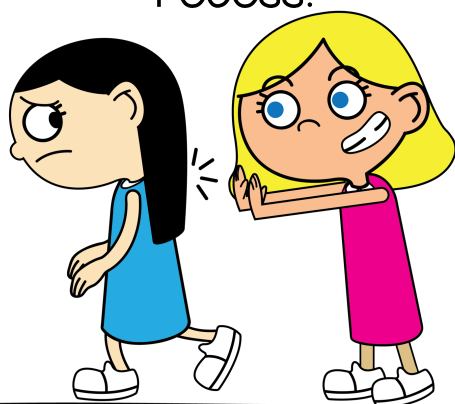
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Courtney shared her library book with Ella.



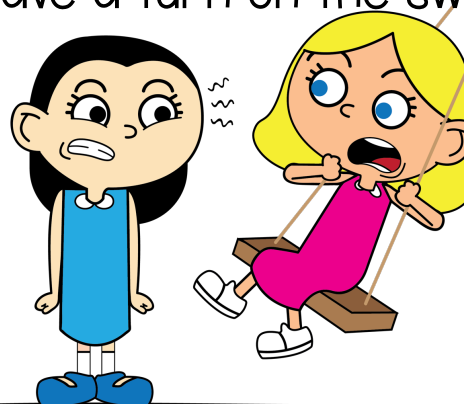
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Miranda pushed Lorena at recess.



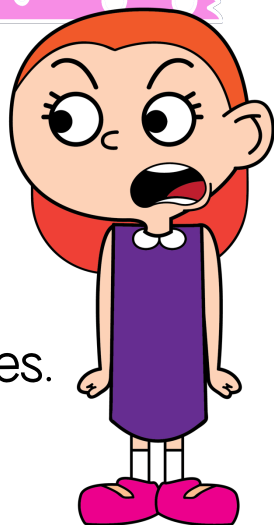
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Sara wouldn't let Norah have a turn on the swing.



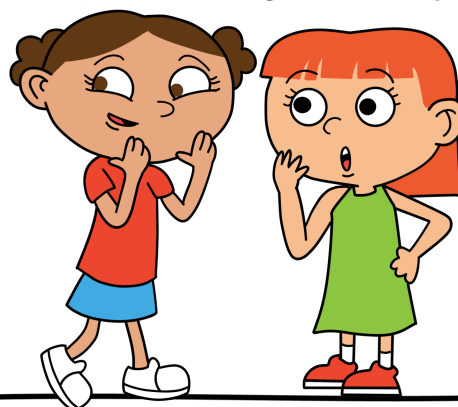
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Tabitha called Lindsay mean names.



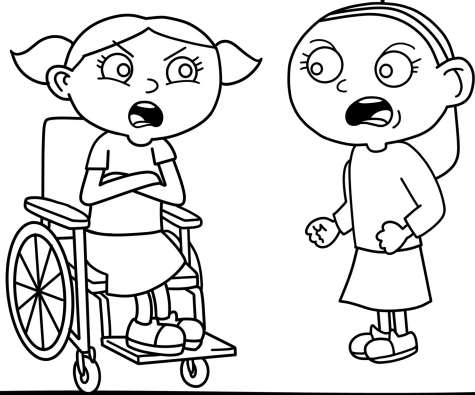
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Louisa and Collins told secrets about Jamie at lunch.

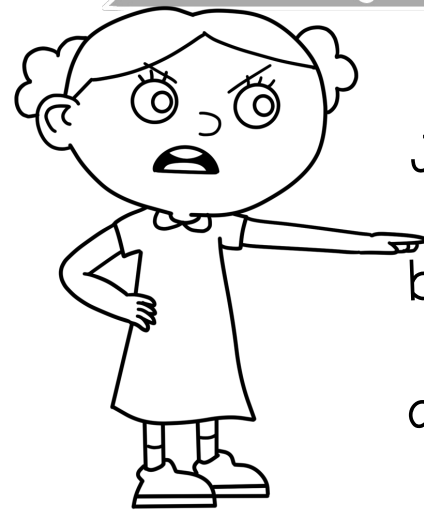


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Cherry and Layla argued
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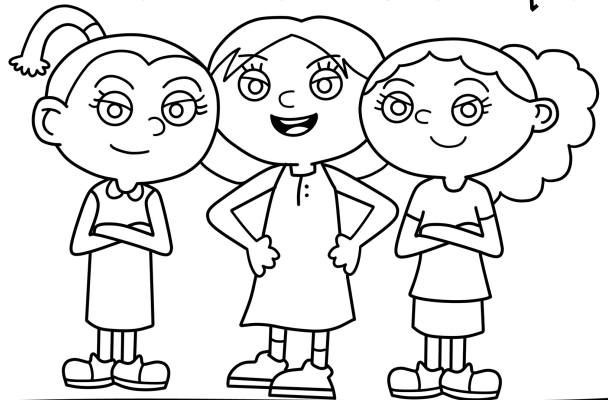
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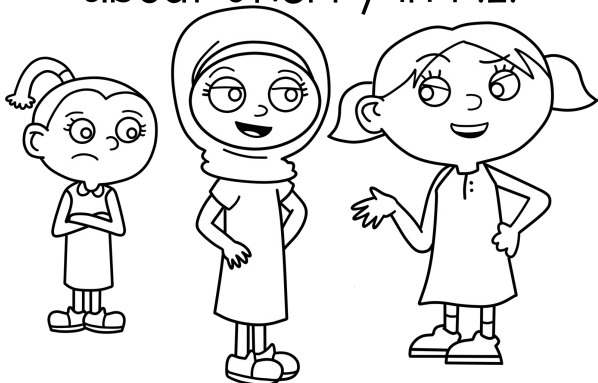
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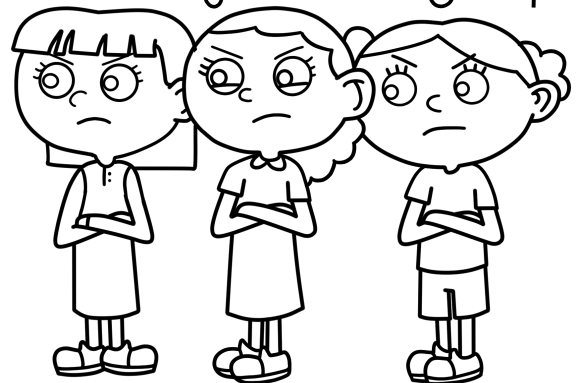
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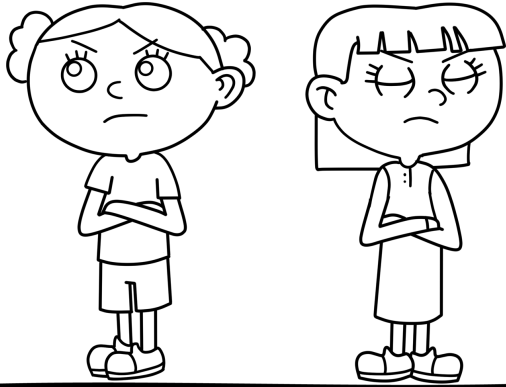
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Jess, Bee, and Danny wouldn't
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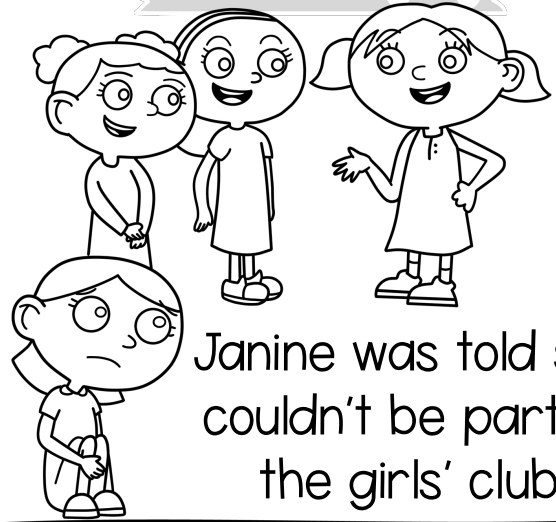


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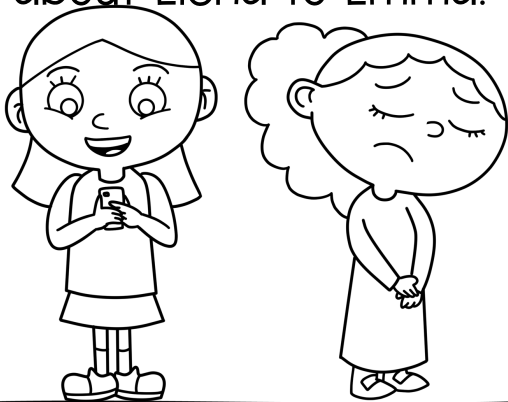
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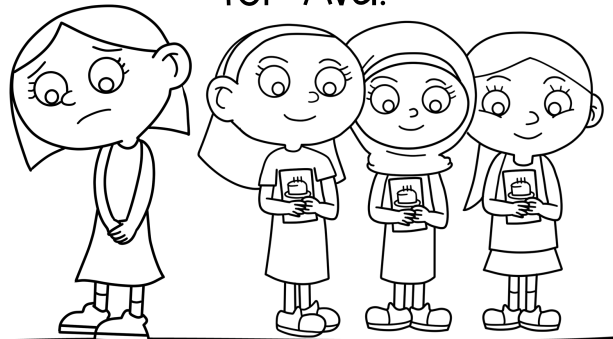
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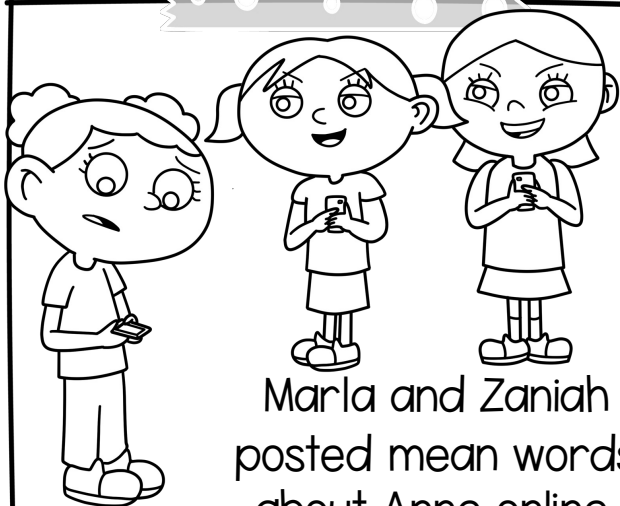
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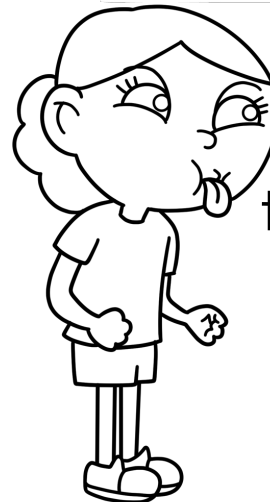
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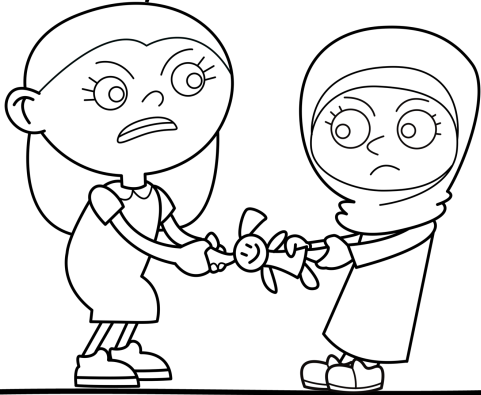
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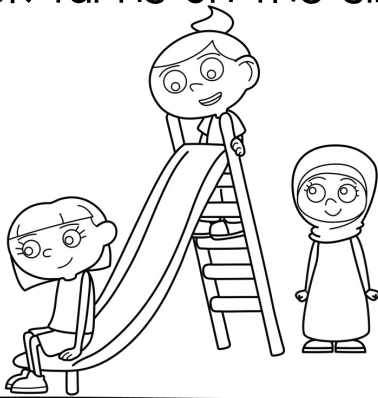
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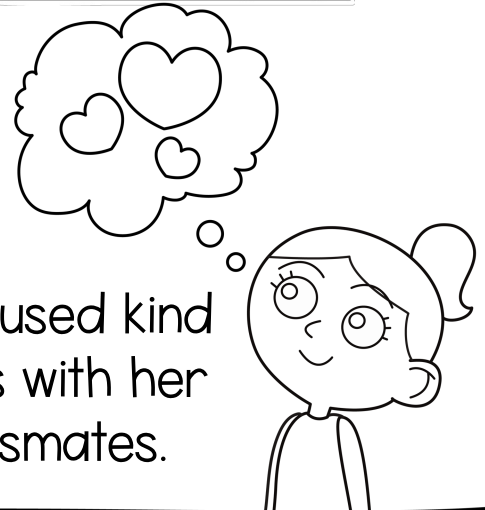
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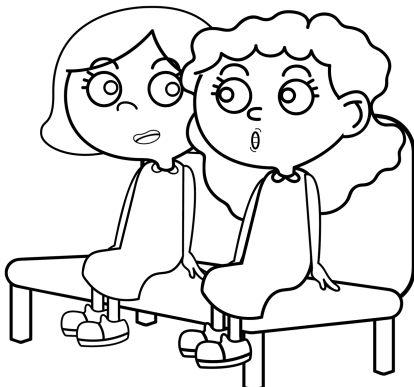
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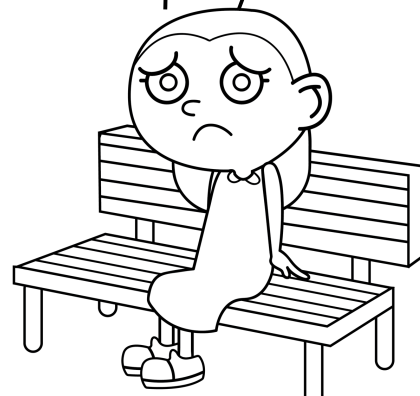
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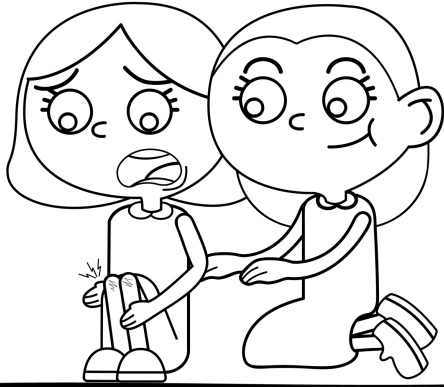
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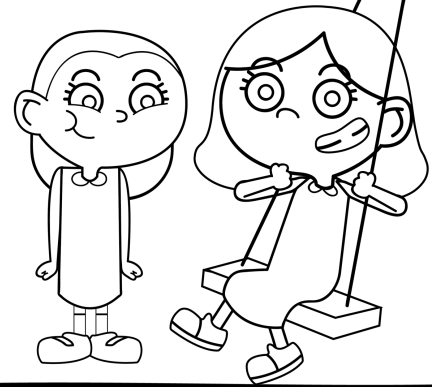
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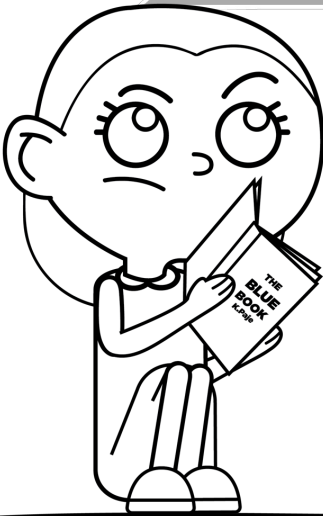
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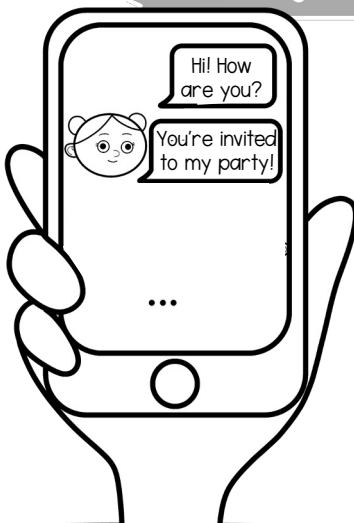
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Amy picked a
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new student in
her class.



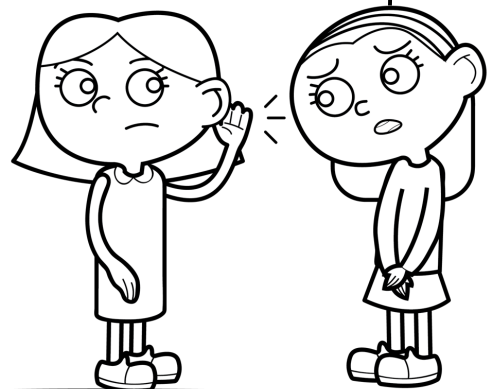
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Maureen
invited
Kelsey to
her party
by sending
a nice text
message.



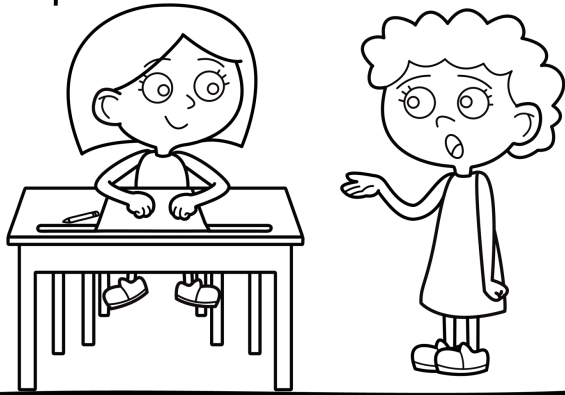
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Chen listened when April
told her about her problem.



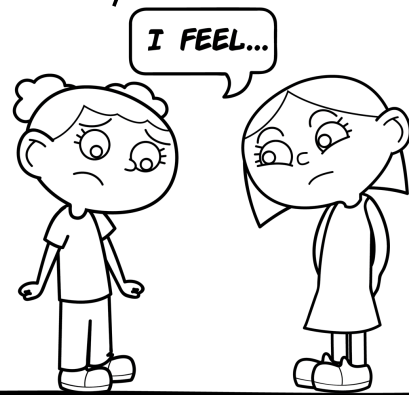
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Hannah calmly talked out a problem with Harriet.



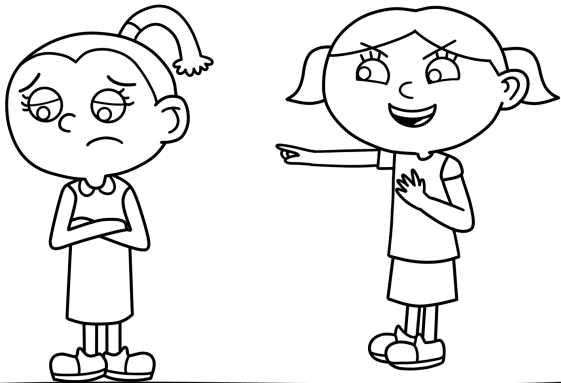
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Sally used an I-Statement to tell Skyler how she felt.



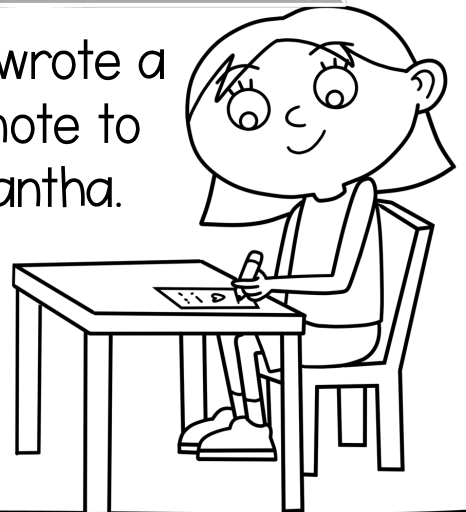
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Carlee teased Janene about her new haircut.



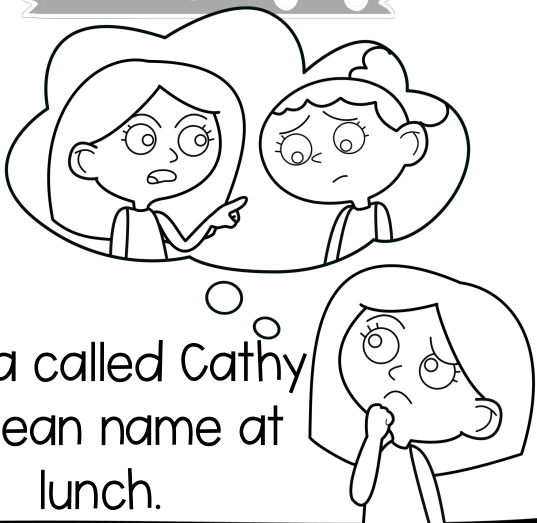
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Bailey wrote a kind note to Samantha.



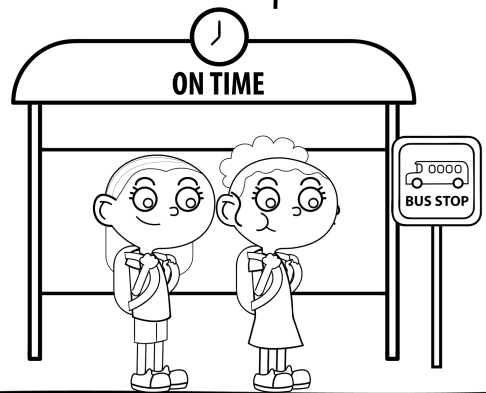
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Jakya called Cathy a mean name at lunch.



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Mindy asked Landry to wait at the bus stop with her.



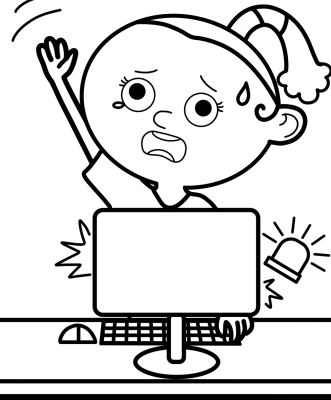
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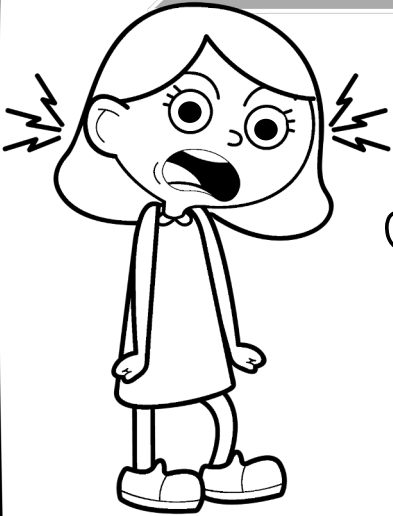
Courtney
kept
bragging
that she was
the best in
art class.

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Moriah posted an embarrassing
photo of Kim online.

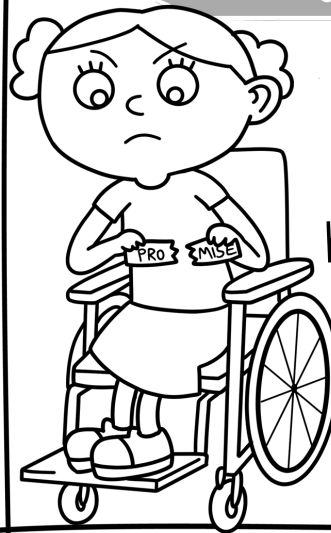


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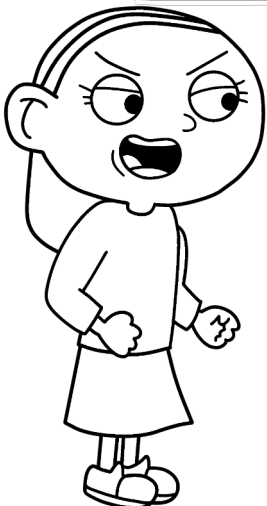
Meghan
yelled at
Cora during
lunch in
front of
everyone.

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Shiloh broke
her promise to
Dee Dee.

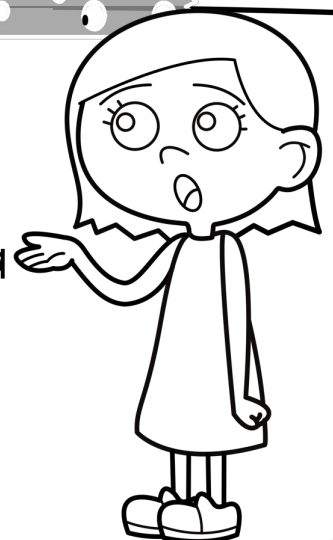
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Madison spread
rumors about
Debbie at
recess.

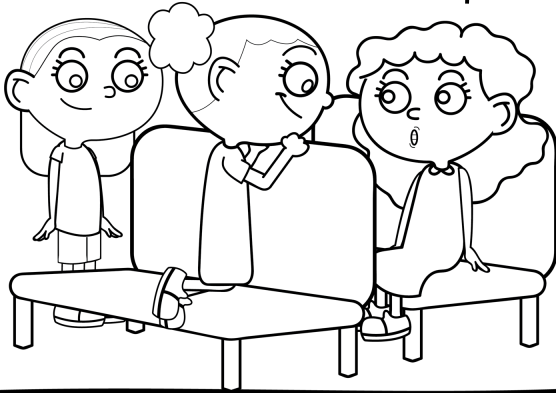
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Christina
asked Claudia
to play at
recess.



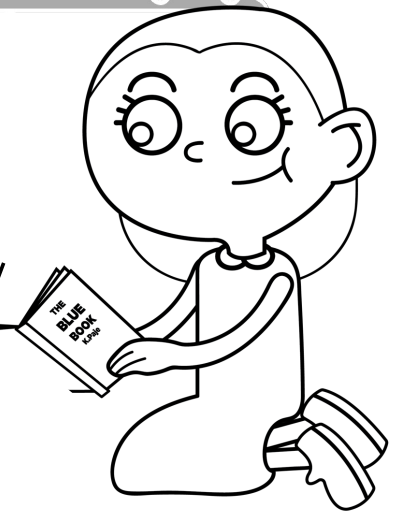
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Willow asked Charley and Clara to come to her party.



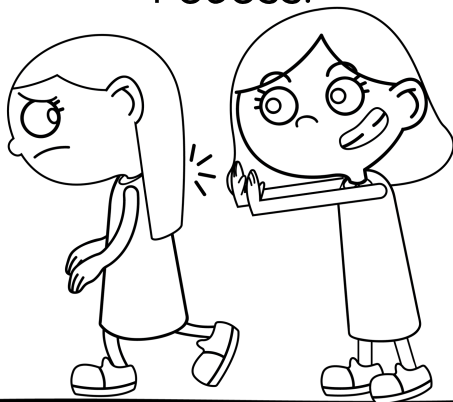
© Music City Counselor

Courtney shared her library book with Ella.



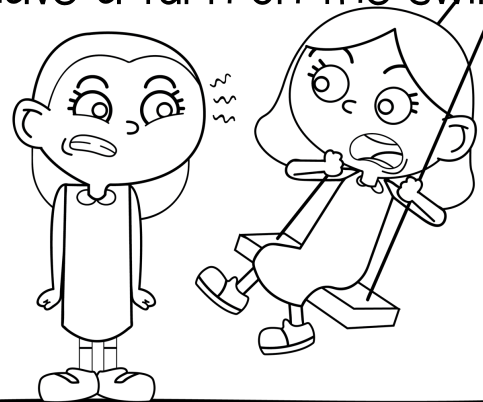
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Miranda pushed Lorena at recess.



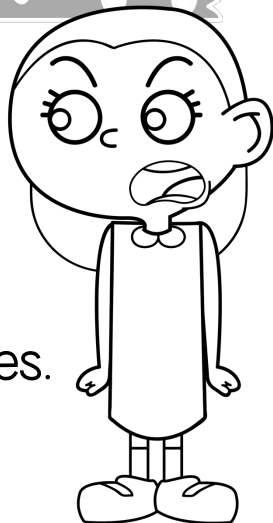
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Sara wouldn't let Norah have a turn on the swing.



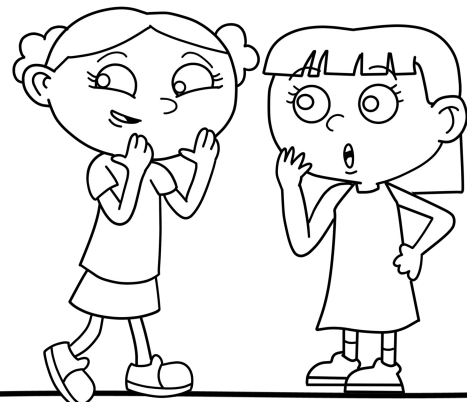
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Tabitha called Lindsay mean names.



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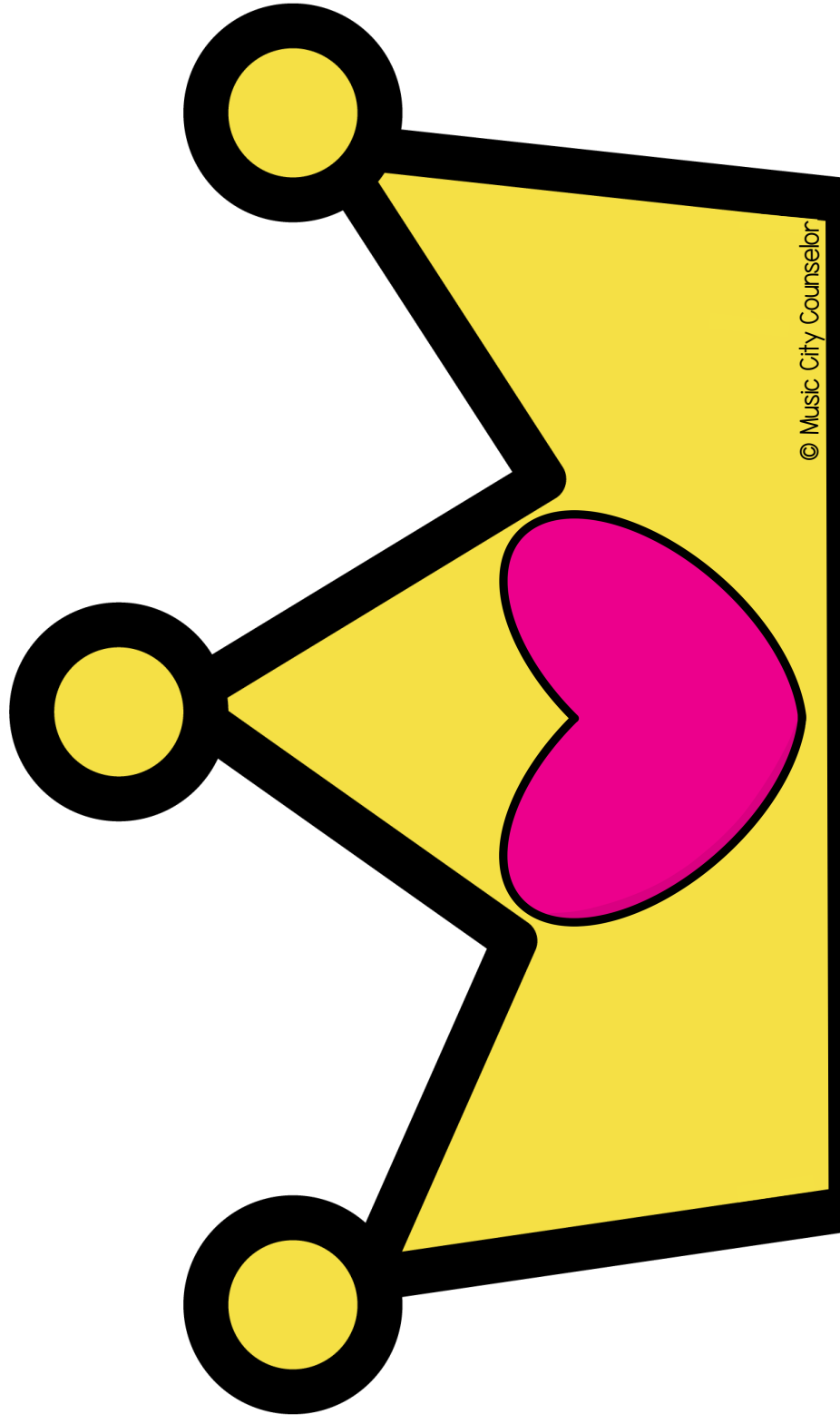
Louisa and Collins told secrets about Jamie at lunch.



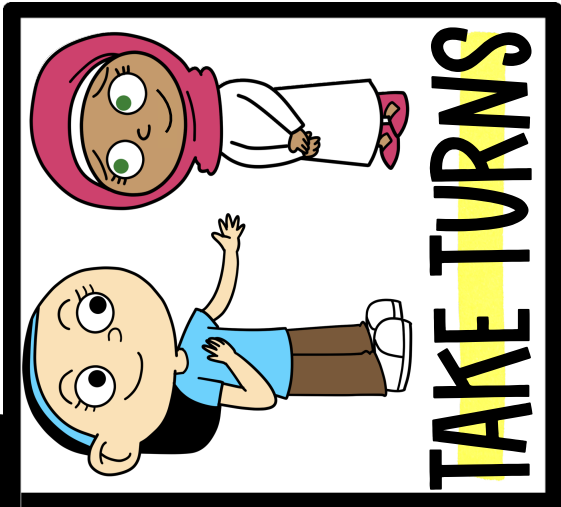
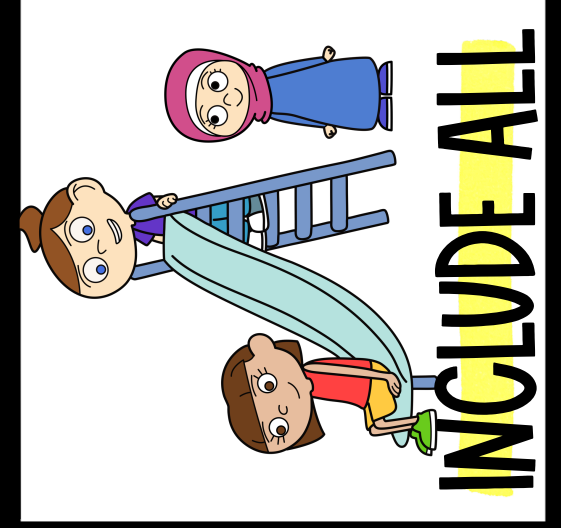
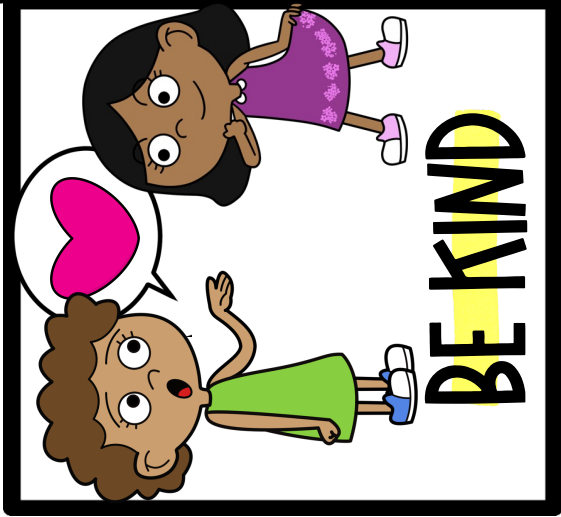
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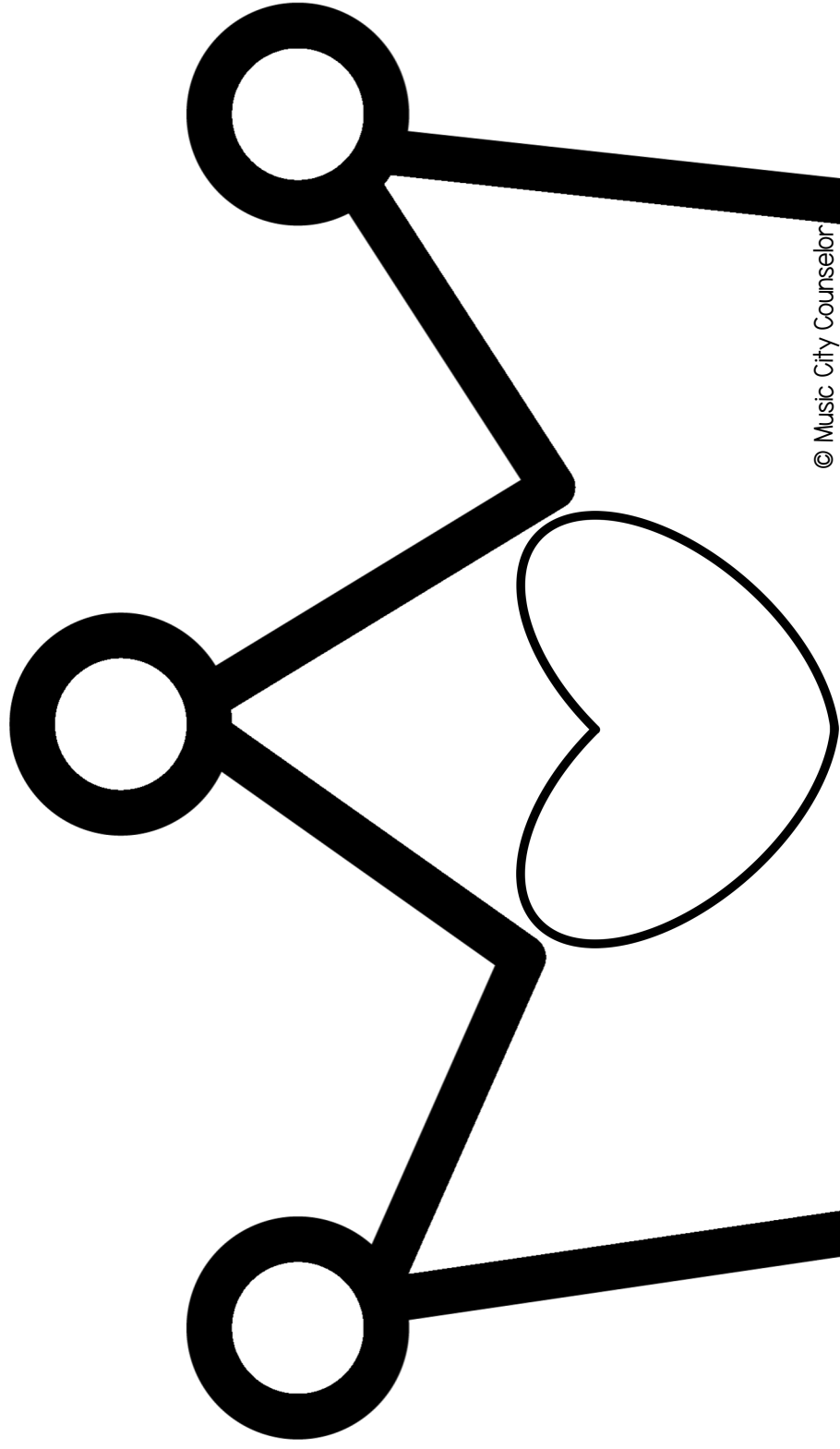
CROWN

CRAFT

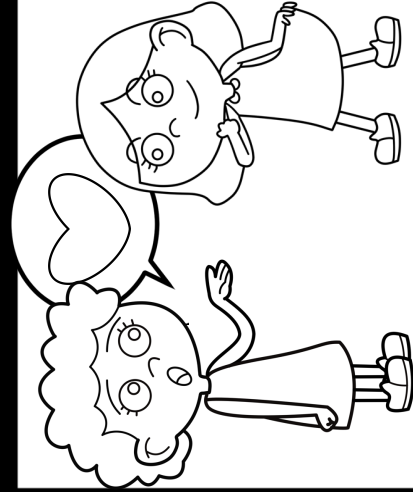


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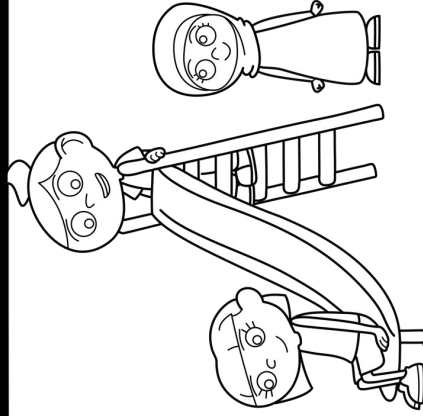




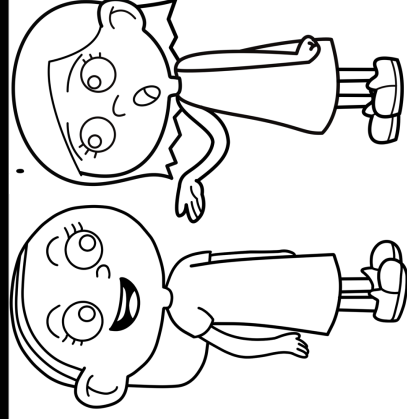
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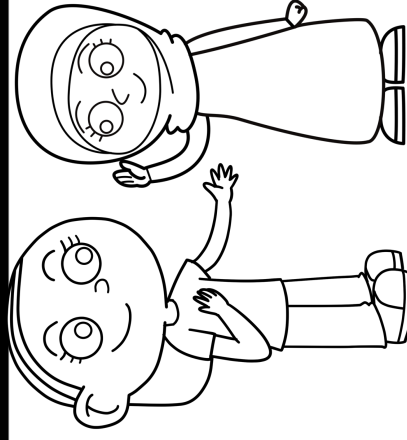
BE KIND



INCLUDE ALL



TALK OPENLY



TAKE TURNS

Crown extenders!

Students can glue the extender to each side of their crown. Then, the educator can fit it around their head to size, and staple the extender together so the student can wear it.

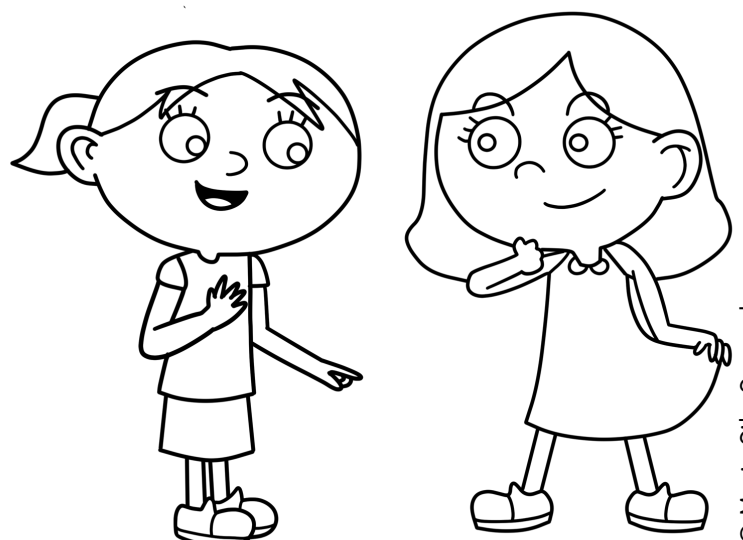
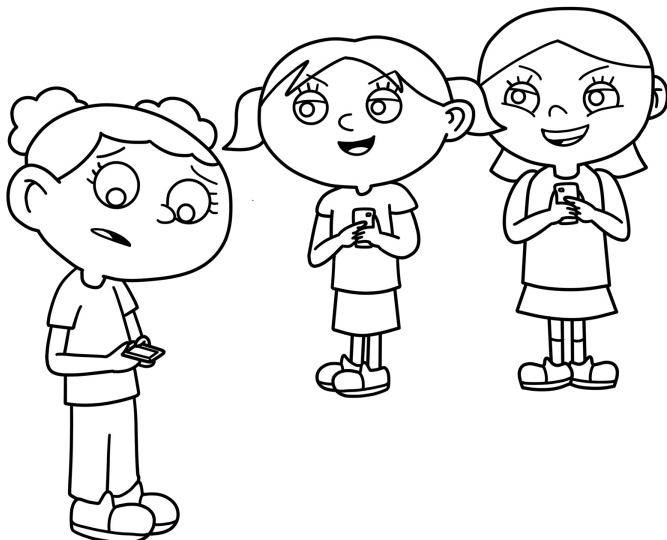
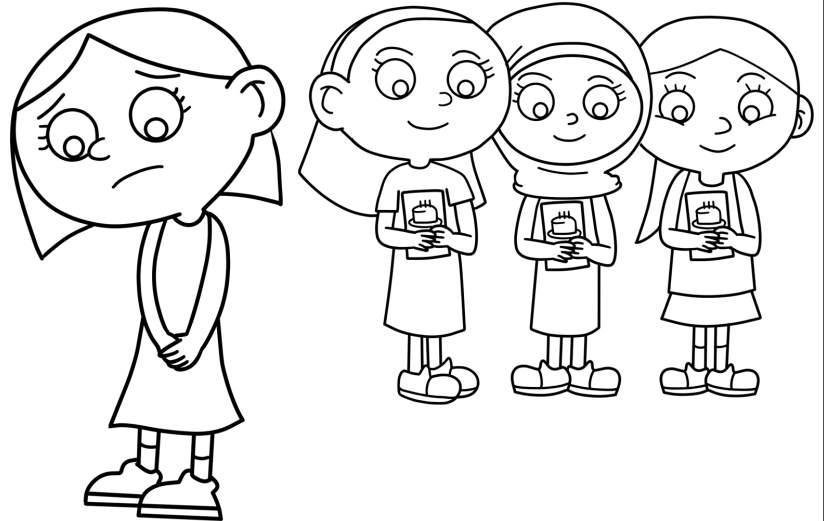
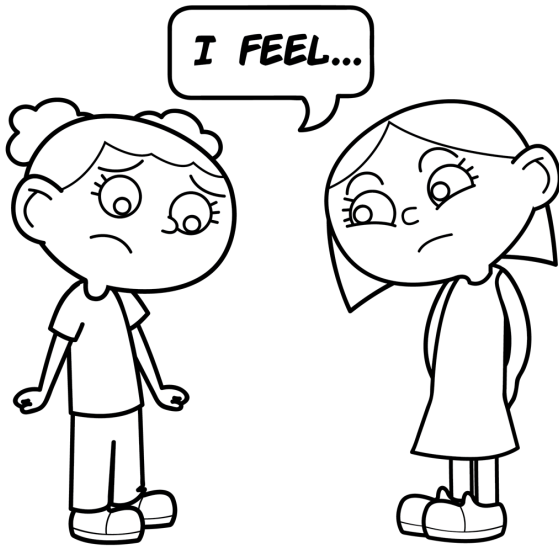
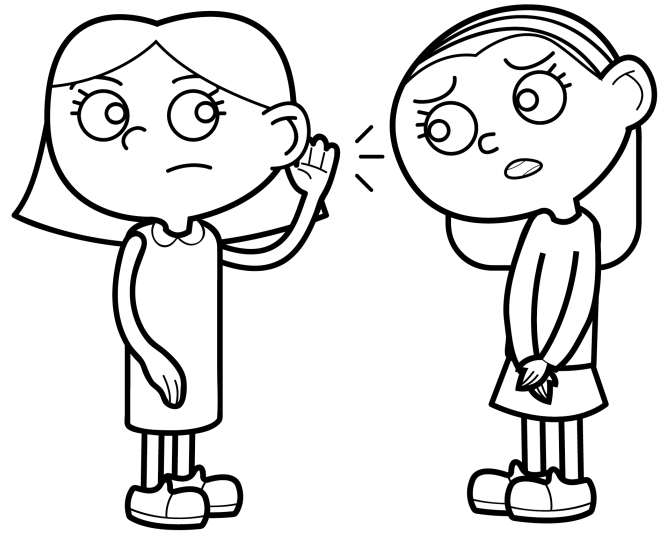
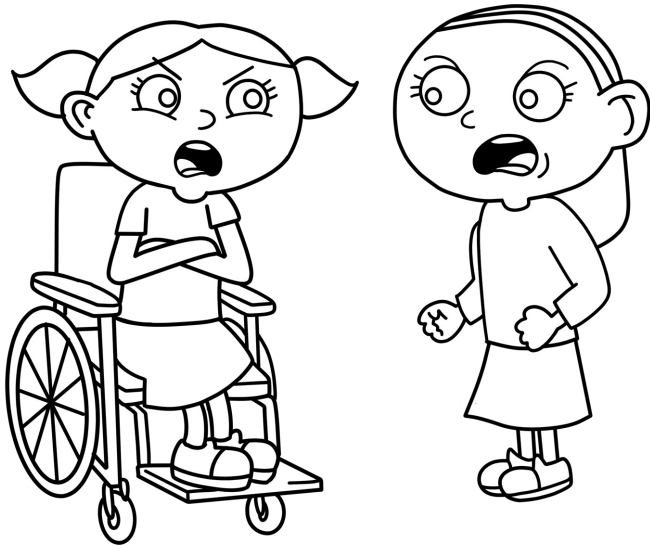
WORKSHEETS & COLORING PAGES

Name: _____

KINDNESS QUEEN CHOICES

Color the friends that are making Kindness Queen Choices GREEN.

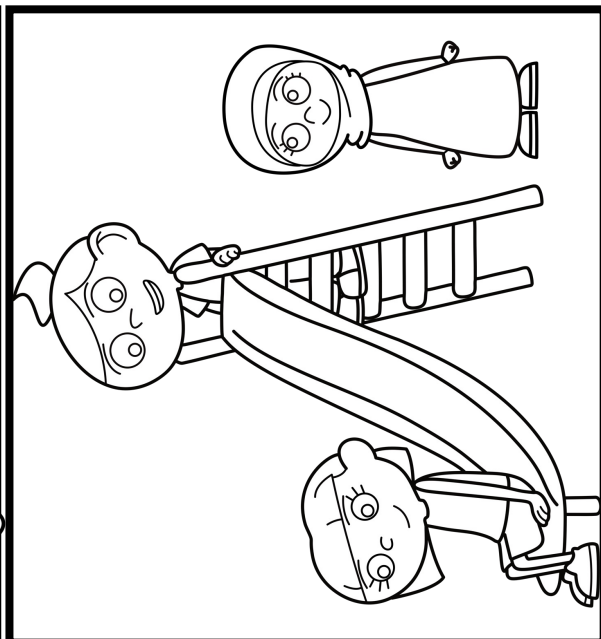
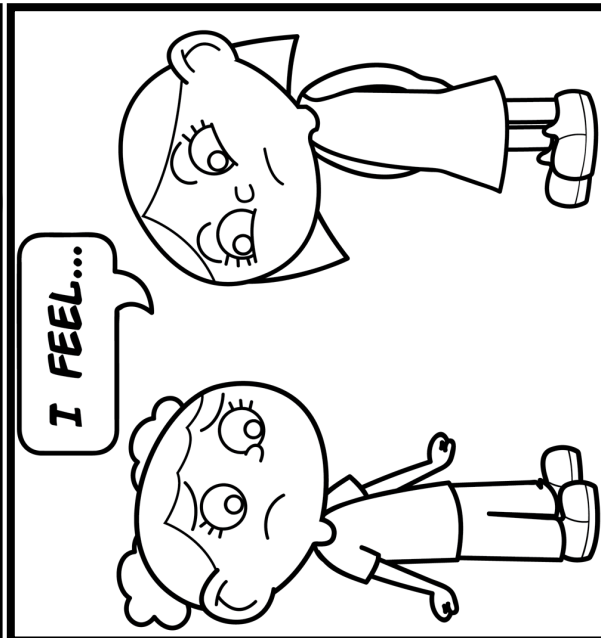
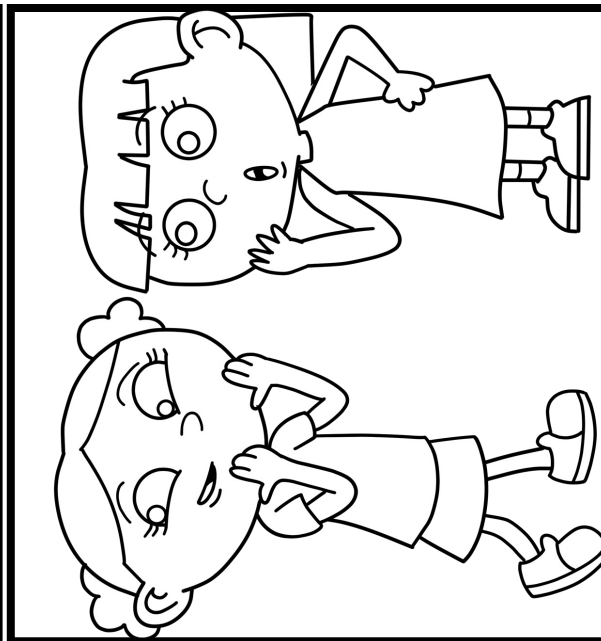
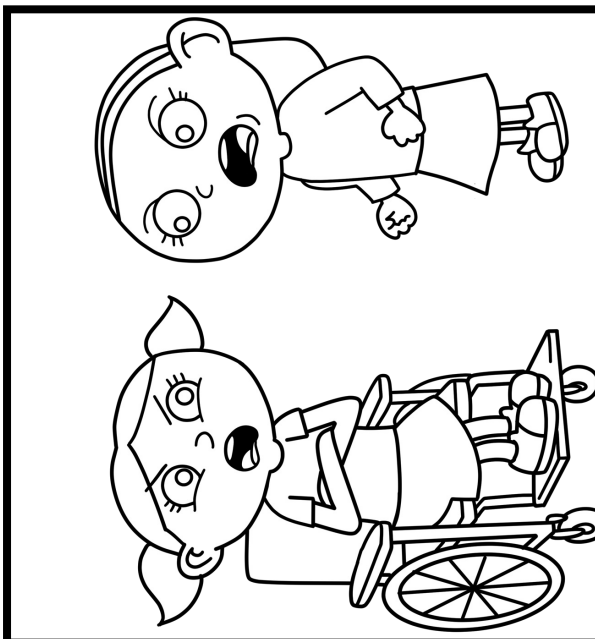
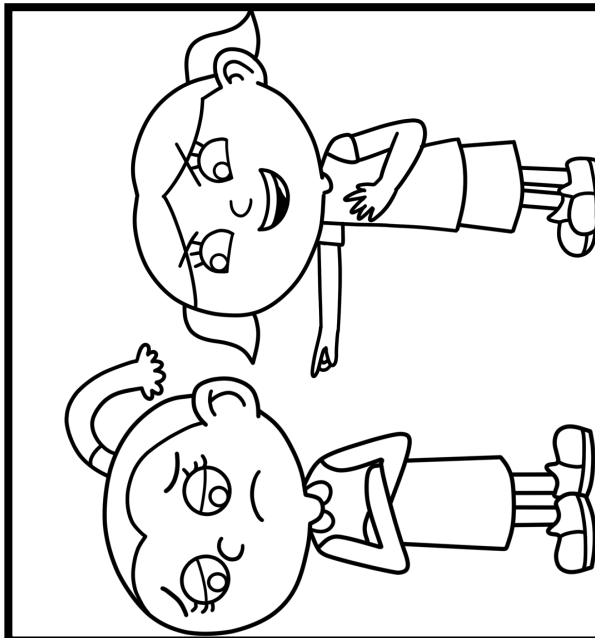
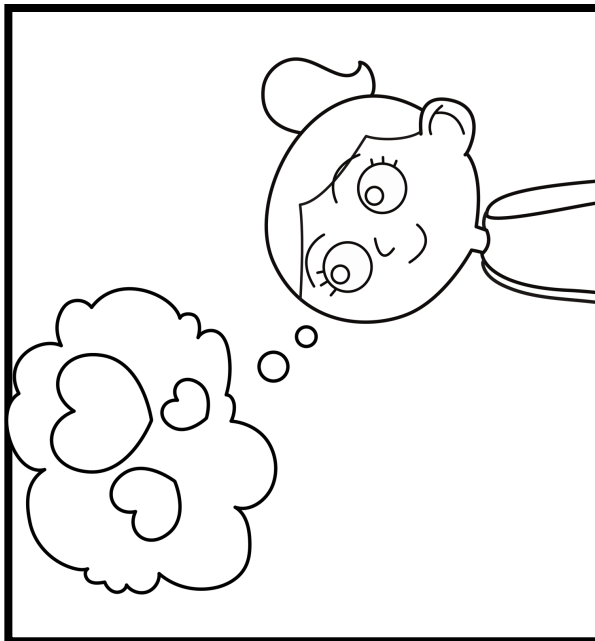
Color the friends that are making Drama Queen Choices RED.



Name: _____

Color the pictures that show

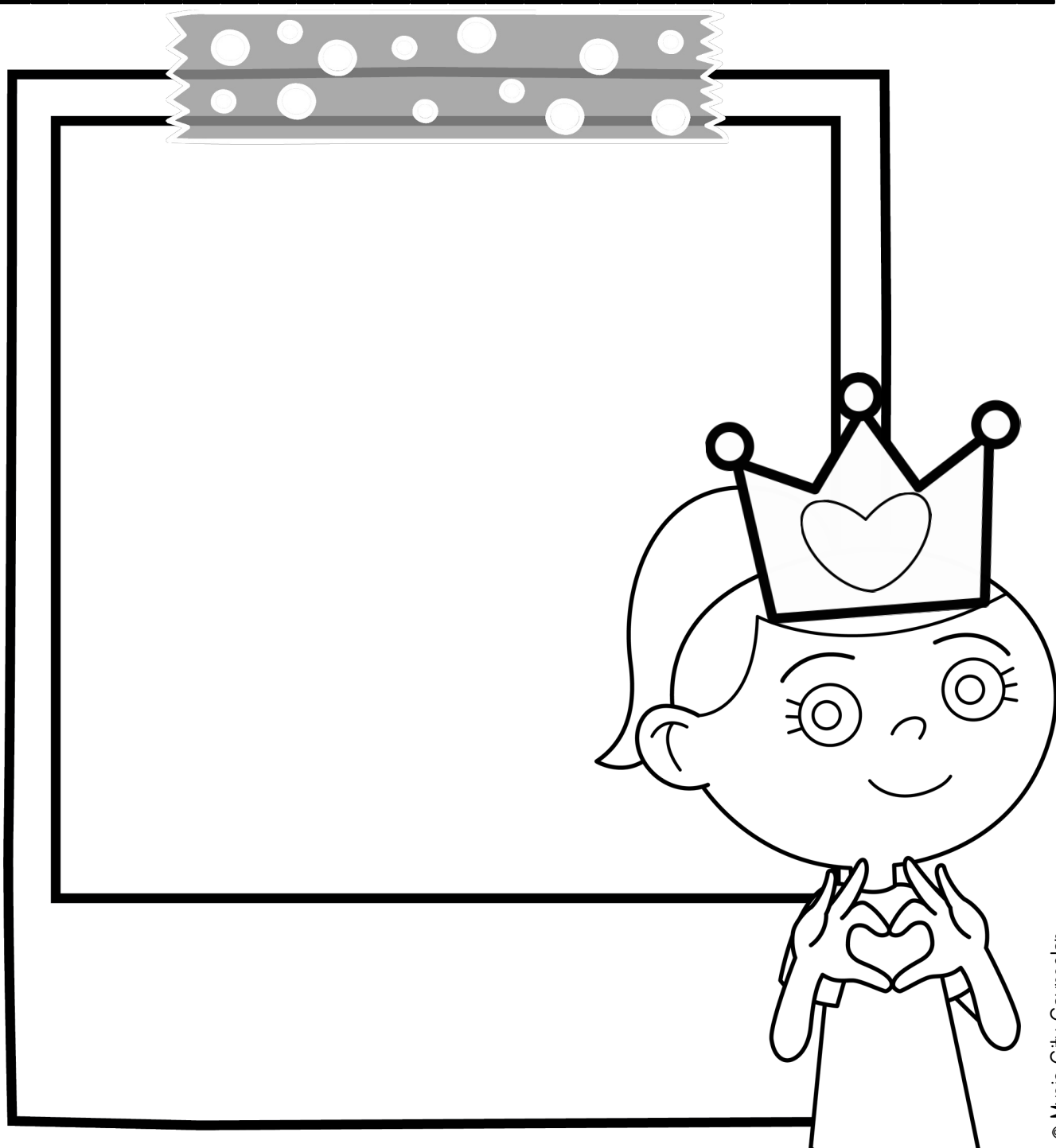
KINDNESS QUEEN CHOICES



Name: _____

KINDNESS QUEEN CHOICES

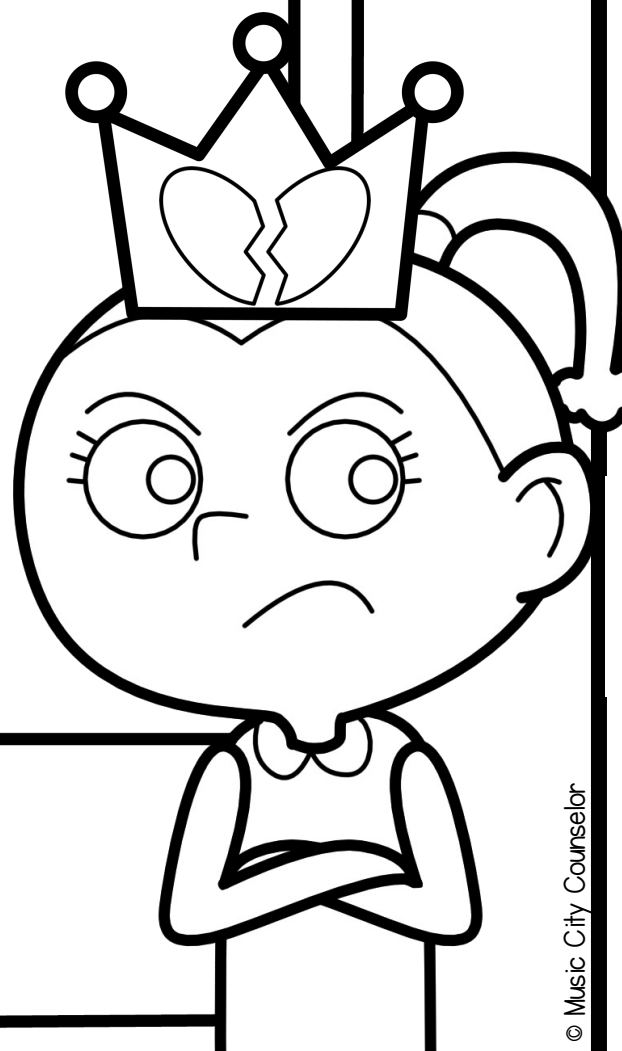
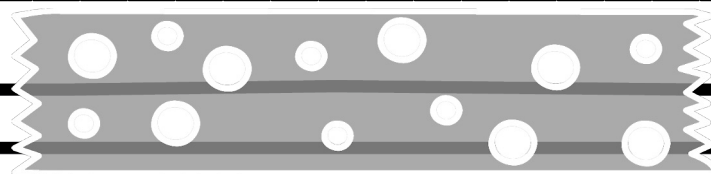
What does making Kindness Queen Choices mean to you?



Name: _____

DRAMA QUEEN CHOICES

What does making Drama Queen Choices mean to you?



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♥ *laura oathout*

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